

The Westwood WEB

Monday, 25th July 2011
Week 9, Term 2.

From the Deputy Head of School Change to pick-up arrangements

In our ongoing commitment to providing a safe environment for our students, we have made a few adjustments to the pick-up procedures.

Students in Upper Primary/Secondary will wait for their parents **behind the middle front gate (between the Office and Amphitheatre)**. Only secondary students may wait for their parents/drivers in the amphitheatre.

The pick-up arrangements for Lower Primary students will remain the same:

Reception and Year 1 parents/designated drivers will collect their children in their classes, whilst Year 2 and 3 parents will collect students at the narrow side gate by the Reception playground or the southernmost front gate leading to the parking lot. **All Reception and Year 1 students must be escorted by an adult or an older (Upper Primary/Secondary) sibling.**

Please be reminded that those students going to After-Care have to be picked up **by their parents/designated drivers in Room 12 by 16:00 at the latest. Please note that there is no supervision after 16:00.**

Afternoon Activities:

We are in the process of reviewing our afternoon activities programme. We will publish the changes in the next edition of the Westwood Web.

Due to the departure of Jen Summers, we have had to make adjustments to the following activities:

Students who signed up for this term's Talent Show will have an opportunity to showcase their talent in the final assembly of this term. Next term's Talent Show is scheduled for December 1.

The Primary production has been rescheduled for Wednesday, October 5.

The Secondary production, which was scheduled for 22 and 23 September, will take place later in Term Three. We will finalise the date

with our newly appointed Drama teacher on his arrival in Term Three.

We apologise for any inconvenience this may have caused.

Birthday Bash

We wish to thank all those who attended and participated in making the Birthday Bash a success.

Upcoming events

July 28 - PYP coffee morning on the Y6 Exhibition

July 29 - Civvies Day

August 5 – Cultural Evening

August 9 – Student – Led Conferences for Years 7 and 8

August 10 – Student-Led Conferences for Primary

August 12 – Last day of Term Two. End of Term Reports sent home.

Amanda Williams
Deputy Head of School

Library News

International –Mindedness

At the heart of the IB's mission statement and IB learner profile, is the important topic of intercultural understanding. International mindedness therefore, is an attitude that explores the world and its diverse cultures in order to bring a deep understanding and appreciation of human behaviors and interactions.

Westwood International School is embraced by a community with diverse cultures. The Library is the mirror which reflects the whole world's knowledge with respect to each country's culture through language use.

The slogan **Lets go to!** will introduce us to different nationalities represented in this school

In this edition **Lets go to** takes us all the way to **Germany.**

Greetings: (Morning till 12 noon) Good morning-Guten Morgen
Good day– Guten Tag
(Evening from 17hrs) Good evening – Guten Abend

All day as you meet the person again you can greet with: Good day– Guten Tag
Hand shake, hugs or waving are forms of greetings in Germany

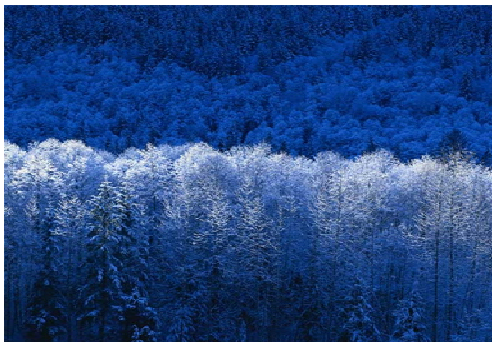
Customs: The evening before a church wedding the custom of breaking glass and pottery is observed to frighten the devil. The custom is known as **Polterabend** (“**POLL-ter-ah-bent**”)

Festivals: Every year since 1810 a beer festival is held in Munich. It is known as **Oktoberfest**

This is Germany and much more!!!!!!

Please donate a book (s) about your country, or better still stop by the library and tell us interesting news about your culture and traditions.

Learner Profile of the Week



Are you Principled?

With great knowledge comes great responsibility.

Mrs. Joy Mnjama
School Librarian

PTA News

The July 9th GOAT RACES was a very well-attended fundraiser for Westwood! Thanks to all of the volunteer parents, students and Westwood staff who contributed their valuable time and effort to make it happen!

Upcoming Events

The PTA and Westwood staff will be coordinating a cultural celebration at the school on **August 5**. International food and craft stalls, drinks, a costume "parade of nations" (all Westwood families encouraged to participate!) and various cultural activities will be on the programme from 4 - 6 pm, followed by a showcase of music, dance and art from 6-8 pm in the Hall. Parents are invited to set up unique stalls featuring their own specialty foods or cultural displays. Deadline for stall applications is **July 28**. For more information, email ptawestwood@gmail.com or contact **Annie Snoeks (71307544 / 3923807)**.

Students interested to participate please contact Mr. Mwesa.

REMINDER: Westwood's International Cookbook - Call for Recipes

If you would like to be included in the soon-to-be released Westwood Cookbook, please send us your recipes ASAP! (ptawestwood@gmail.com)

Marlize Verreyne
PTA Chair

Sports News

Tennis

During the mid-term break Abhishek Kumar, Matthew Rissik, Miran Franken and Danyas Franken played in the Botswana Tennis Open. Saturday was the first knockout round (the person who loses is knocked out). Unfortunately Danyas, Matthew, Panashe and Miran lost their first game so they were sadly knocked out on the first day, but it was Abhisheks fortune that made him qualify for the quarter finals. On Sunday Abhishek was the only one from Westwood who played in the quarter finals. But Abhishek never gave up, and happily he moved on to the semi-finals having a challenge for the next day. Monday was the day that took the real decision, when Abhishek played for the finals. He sadly lost the game for the finals against a person from Francistown called Zaheed while himself gaining the 4th rank.

Tarazullah Nikakhter

Student Support Services News

It is with great pleasure and relief that the Student Support Services Team look forward to the arrival later this week of the newest member of staff to join the team. Mataji Sharma will join Westwood, arriving from her home country of the Philippines on Thursday.

Mataji will be working as a Learning Resource Teacher for the Middle and Secondary years, supporting teachers to provide for differentiation in the mainstream classrooms and providing additional resources and support to ensure that all students can successfully access the curriculum. Mataji is an experienced international school teacher, having worked in the Philippines, India and most recently Norway, where she held the position of MYP Coordinator. She has experience of teaching in the both the IB Middle Years Programme and the IB Diploma Programme.

The Role of a Learning Resource or Learning Support Teacher at Westwood is multi-faceted and challenging. It includes the following:

- ◆ Supporting teachers in identifying students in need of additional support, curriculum modification or accommodations.
- ◆ Supporting teachers in identifying and meeting the needs of students through differentiation, flexibility, different approaches, modified outcomes and/or additional resources.
- ◆ Assisting teachers to develop existing methods of observation and assessment – to be able to identify those not fully able to access the curriculum.
- ◆ Working with teachers, students and parents to collaboratively draw up IEPs – to underpin planning and ensure child-centred, not programme-centred, support/interventions.
- ◆ Supporting the drawing up of I.E.P.s as an integral aspect of curriculum planning for the whole group – each student's learning needs and different learning styles within the group need to be considered; also, individual planning for one student can fit into the planning of activities for the whole group – supporting students inclusively through personalised learning within the group.

- ◆ Supporting the involvement of the student in identifying his/her own areas of strength, his/her own perceptions regarding areas of difficulty, his/her input to the drawing up of learning targets, and his/her ideas regarding how support could be structured.
- ◆ Supporting a collaborative relationship between the teacher and parents. Ensuring that parents' views regarding their children's difficulties are noted and that they are involved in decisions being made and are provided with support to follow through with support strategies and individual targets at home.
- ◆ Providing general information about differing learning needs, strategies for supporting different areas of need, specialised resources available, etc.
- ◆ Providing guidance/training on differentiation, target-setting, I.E.P. planning, etc.

Mataji will work closely with other members of the Student Support Services team. We welcome her to the Westwood community as she takes on this new challenge.

Sian Griffiths
Coordinator Student Support Services

Dear Parents/Guardians

Once again the term is drawing to a close and I wish to inform you that our Afternoon Activities programme will end on the 29th July. Paid activities will continue for another week but parents should check with the facilitators to ensure that this is the case.

I wish to thank all of the Westwood students for taking an active part in the programme and hope there was a wide enough variety to ensure your child found something of interest.

On the sporting front we had an excellent term and competed very successfully in the Primary Interschool Athletics, Netball and Soccer and also in the Secondary Interschool Netball, Soccer and Basketball.

I also wish to thank all the teachers and parents for giving up their time and for the smooth running of most of the activities.

On a matter of concern, there still seems to be too many students wandering around the school after the last lesson and are not involved in any activity. **We wish to emphasize that your child needs to be collected immediately after school if they are not doing an Afternoon activity.** I have attached a return slip and would appreciate it if you could complete it and return it to me by next week, stating what you liked about the programme and suggestions on what we are still lacking and how we can improve our programme even more. Please note we are going to review the Afternoon activities programme and ensure that we improve our lines of communication should an activity be cancelled.

Sincerely

Beth Proctor
Sports and Activity Coordinator

Name: _____ Child/ren: _____ Class: _____

Suggestions/Comments:

