

# WWeb Bumper Edition

Friday, 4th November 2011  
Week 8, Term 3.

## Message from the Head of School

### INSIDE THIS ISSUE:

<b>Message from the Head of School</b>	<b>1</b>
<b>Message from the Deputy Head of School</b>	<b>2</b>
<b>General Announcements</b>	<b>3</b>
<b>2012 Calendar</b>	<b>4</b>
<b>Princess and the Pea</b>	<b>5</b>
<b>PYP News</b>	<b>6</b>
<b>MYP News</b>	<b>11</b>
<b>Diploma News</b>	<b>12</b>
<b>From the Colleges &amp; Career Adviser</b>	<b>14</b>
<b>Sports News</b>	<b>15</b>

I wish to thank members of the school community for attending the AGM on the 26th of October, 2011. While attendance was remarkably low, there was a lively and interactive discussion. The constructive feedback has been received and will be acted on.

Student enrolment is now at 433. We have had many visitors to the school seeking information about our programmes for 2012 and thereafter and it has been gratifying to receive positive feedback from them.

Staff, students and parents have been actively engaged in a variety of activities and I trust that this bumper edition of the newsletter will showcase some of them.

Phyllis Hildebrandt  
Head of School

**Westwood International School provides a quality international education that enables students to meet future challenges as confident, socially-responsible, life-long learners.**

## From the Deputy Head of School

As the first half of the third term winds down, I find myself reflecting on how much has already transpired.

Over the past weeks several events have been staged at WIS that have showcased the process of learning, and each student's ability to model the attributes of the learner profile. To name just a few:

The IB Diploma Art exhibition once again gave us the opportunity to pay tribute to the talent of our departing Year 13 Visual Arts students. In primary, preparations for the PYP Exhibition, which will take place on November 22, are well underway and our IGCSE and DP students are immersed in taking their exams. For them, this is a stressful time, but they also get an opportunity to demonstrate what they have learned these last two years. Each of these events, along with other student-centered activities such as the various sporting activities, the Upper and Lower Primary productions, the ongoing Gamodubu community project, as well as the recent Ditshwanelo Human Rights exhibition, support the students to become.... *'inquiring, knowledgeable and caring young people who help to create a better and more peaceful world....'* Mission Statement, IBO

### **Mother Tongue Programme**

This term, the Modern Languages Coordinator has been developing the after-school language programme.

WIS believes in the importance of maintaining each student's mother tongue language and strives to provide a climate where each language is valued.

Languages offered this term include Mandarin, Japanese and Setswana. Next term, we will expand our Mother Tongue Language offerings at the school.

### **2012 Academic Calendar**

Next year's academic calendar is now available. Work on the more detailed activities and events calendar will commence shortly.

Amanda Williams  
Deputy Head of School

## GENERAL SCHOOL ANNOUNCEMENTS

Gamodubu's final trip for the year is scheduled for the 12<sup>th</sup> November 2012. This time we intend to go and impart lifelong skills such as how to knead bread and prepare mapakiwa/diphaphatha, madombi and fat cakes. We are appealing to parents to volunteer along such lines.

**Onkemetse and Lesego**

### HAVE A SEAT!

The PTA is pleased to announce that, thanks largely to money raised at our inaugural Goat Race, we have purchased 15 new recycled plastic durable benches for Westwood, giving students and parents much-needed seating around the school. A special "Thank you" goes to Caroline Leafe, the Westwood parent who spearheaded this event, and "Mr. Move" Neils Henriksen, who helped us both with the Goat Races and by donating his company resources to bring our benches up from Rustenburg!

Stay tuned for the soon-to-be-released Westwood International Cookbook and School Calendars!

**PTA**



### Primary School Production

The Lower Primary Production will be on Thursday 10th November at Mantlwaneng Hall.

### Year 7 (2012) Orientation

The Year 7 orientation will take place on Friday 18th November.

### Westwood Website Re-Vamp

We are working with one of our parents Mr Olsen to re-vamp our website. Any parent who does not want a photograph of his or her child to be used should kindly inform the school.

## CALENDAR FOR 2012

<b>TERM 1</b>	
Thursday 12 <sup>th</sup> – Friday 13 <sup>th</sup> January	Registration Day
Monday 16 <sup>th</sup> January	Start of Term 1
Friday 24 <sup>th</sup> – Monday 27 <sup>th</sup> February	Mid-Term Break
Thursday 5 <sup>th</sup> April	End of Term 1
<b>TERM 2</b>	
Tuesday 8 <sup>th</sup> May	Start of Term 2
Thursday 17 <sup>th</sup> May	Public Holiday
Wednesday 27 <sup>th</sup> June – Monday 2 <sup>nd</sup> July	Mid-Term Break
Monday 16 <sup>th</sup> – Tuesday 17 <sup>th</sup> July	Public Holiday
Friday 3 <sup>rd</sup> August	End of Term 2
<b>TERM 3</b>	
Tuesday 4 <sup>th</sup> September	Start of Term 3
Monday 1 <sup>st</sup> – Tuesday 2 <sup>nd</sup> October	Public Holiday
Friday 2 <sup>nd</sup> – Monday 5 <sup>th</sup> November	Mid-Term Break
Thursday 6 <sup>th</sup> December	End of Term 3

## “PRINCESS AND THE PEA”

There is no better way to learn drama skills, than to watch the professionals do it. Westwood Drama students were given the opportunity to learn from the best, this October. Last week the students had the opportunity to watch “The Princess and the Pea” a brilliant live stage production by Maitisong.

I would like to congratulate Maitisong on a brilliant piece, with both traditional and African elements. With a great set, cast, crew and interactivity with the audience, they succeeded in bringing us a top quality production. We also hope that they could set an example to our students, bringing a wide variety of tips and help on both our everyday life situations and also life on stage.

**Stiaan Van Moerkerken**  
**Journalism Club**



## PYP NEWS

### SHOULD CHILDREN PLAY VIOLENT VIDEO GAMES?

In my opinion I disagree because violent games can teach you how to be a murderer and kill people in real life. Olo strongly agreed because it teaches you self defence. I asked my mum and she said the games tend to imitate violent scenes. Lastly, I asked my dad if children should play violent video games and he strongly disagreed because they are too explicit for children to play and strong vulgar words are introduced into the games.

**Diane Mabile 5A**

In my opinion I strongly disagree that we should play violent video games. It teaches us harsh violence. For instance, crime and fighting are in many games such as A Game of War. So it will corrupt your mind with bad knowledge.

**Craig Musaemera 5A**

In my opinion I agree that children should be allowed to play violent video games because some of the games can teach you what will happen later on in life. The second reason is for fun and pleasure time. To conclude children who play these games should promise their parents that they will not use the bad language in the game in real life.

**Kgosi Phaladze 5A**

I strongly disagree that children should play violent games. It damages your understanding between life and game. Violence might impact on the child's brain and children might get the idea to swear, fight and even kill. Hopefully, if you are ten years old you can understand the difference between fiction and nonfiction and hopefully you have been schooled properly.

**Kya Bergh 5A**

In my opinion, I strongly disagree that violent games should be played. They will pollute your mind with acts of murder and suicide. For example, in Batman you have to kill thieves and rescue hostages. This game could lead to acts of crime, violence and many more inappropriate acts.

My mother strongly disagrees because the games will get you used to the idea that violence is the right thing to do.

**Maja Verreyne 5A**

## MY RESPONSE TO JOHN LENNON'S *–IMAGINE.*

Imagine is the song that inspired people to be friendlier. I liked the song because it makes you think about the world and how to improve it. The lyrics are interesting because they give another perspective of the world.

**Hannes Pienaar 5A**

Imagine- a very powerful word from the start; the way John Lennon used it made the word even more powerful! My favourite lyric would be, "Imagine there was no countries." It would be so different. Personally I enjoy the tune. It is very soothing. The song has a special way of touching people and making you think. To conclude, this song is A-M-A-Z-I-N-G!

**Bianca Franta 5A**

I agree with John Lennon when he is imagining the peaceful world. I want to live in a peaceful world. I like imagining that. I hope there is no war like John Lennon said, "nothing to kill or die for."

There would be lots of food and medicine. I would not have to think about thieves in the night and I would enjoy life. That's what a peaceful world means to me.

If people around the world collaborate and make efforts in having dialogues then wars could be abolished.

It can't be a perfect world but there is something we can do to change the world.

**Nodoka Murakami 5A**

**CINDERELLA**  
Aldo Brincat's Stage Production

**10th - 24th December**  
At Mantlwane Theatre  
Westwood International School

Contact 72914876 for more information

## FRIENDS FOREVER

Have you ever wondered who my best friend is? Her name is Marion Gablin. She is always there for me. When someone hurts my feelings she is there to calm me down. She helps me through tough times in life. For example, when I sprained my ankle when we were playing tag, she stopped to help me to the nurse.

Lastly, Marion is extremely friendly to everyone. She does not get mad at anyone for any reason. She does not use bad language and lastly she does not talk back to adults. To conclude, do you see why Marion Gablin is my BFF?

**Sefalana Makgathle 5A**

My best friend is Jonathan and I call him Jonzo. I like him because he plays soccer and other sports that I like to play. Most weekends we get together and have fun!

Without a doubt I will miss him when I move to Zimbabwe. I will keep in touch with him through Face book. Hopefully he will come visit me and we can abseil.

**Liam O Hara 5A**

I happen to have a trustworthy friend. His name is Gavin. We have been friends for five years and know each other like the back of our hands. These are just some of the many reasons we are friends.

“Friends are like memories. They never go away.” (Unknown)

I enjoy my friend because even when I’m going through the worst time he is always there for me. He is like my big brother always setting the example, some times, “do as I say, not as I do.” I can always talk to him and he always understands my concerns.

The second reason he is my friend is because he is funny. We both have the same kind of humor, but he uses it better than me. We have our ups and downs but in the end it’s all about attitude and what kind you have.

“Friendship is God’s gift to man so use it well.” (Unknown)

That concludes my passage. Remember friends are family. What is your friend like?

**David Kendrick 5A**

## YEAR 5B BODY SYSTEMS PRESENTATIONS



Enthusiastic parents watching the demonstrations



**Louise Ret** and **Henri** with their model of the circulatory system



Another group of enthusiastic listeners!



Some parents recorded the presentations!





Part of the attendees following through the presentations



Demonstrating how the circulatory system works.



**Caleb, Megha, Burm-hee, and Palesa** with their model of the respiratory system.



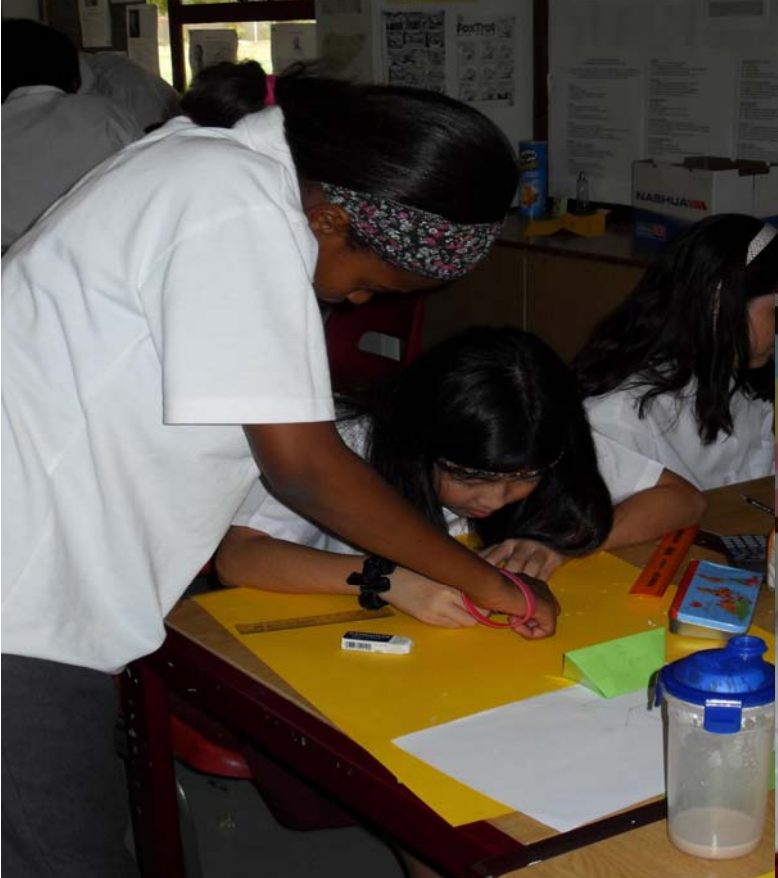
**Tracey, Marion, Andre and Michel** explaining how their model of the kidney works.



All ears and eyes on the presenters.

# MYP NEWS

## Y5 and Y10 students made nets together in Maths



## DIPLOMA NEWS

### Creativity, Action and Service (CAS)

So far this has been another busy and rewarding term for many of our CAS students. Through various CAS projects and activities we have enjoyed the following:

***Gorata, Megan and Neetika quilting with the ladies at Gamodubu under the supervision of Mrs Brooks.*** There was no stopping the Gamodubu ladies once they got their thread, needles and pieces of cloth and some basic instruction from our CAS students. I think the biggest difficulty was cutting the pieces fast enough for the ladies to stitch together. Gorata, Megan and Neetika were thanked by those who participated for involving them in the activity and providing them with something worthwhile to do.



***A display cabinet that we can use to inform the community about issues of global importance.*** Thanks to Kyah who through her bake sales raised funds to resurrect the display cabinet opposite the Science Block. Kyah we will miss your delicious cookies!

***An exhibition set up by the Ditshwanelo Human Rights Organisation in our reception area and lapa.*** This was a continuation of Stuart, Charlotte and Bongji's project. Stuart worked closely with representatives from Ditshwanelo to ensure that students were able to attend the exhibition and provide feedback on their thoughts around refugees from Zimbabwe. This linked closely with one of the units our year 7's have been studying in Humanities.

***Jiale handing over 20 chairs for a reception classroom in an underprivileged school in Mogoditsane.*** Jiale undertook to design, source materials and learn how to weld in order to make basic chairs for young students to sit on. Westwood kindly agreed to match the number of chairs he made with chairs that were no longer being used by our students. Mrs Datta-Bhatnagar and Diesel (our driver) accompanied Jiale to the school for the handover of the chairs. Their feedback was that the school was extremely grateful for the classroom furniture that they were receiving. The reception children wrote a beautiful poem to thank Jiale for their chairs

***A morning of Zumba on our school field.*** Two different instructors meant that we were exposed to different styles of Zumba and our endurance and rhythmic skills were put to the test. People from all age groups and nationalities supported this event and in so doing Tanja was able to make a presentation in assembly to the Women's Shelter. Having visited the shelter Tanja compiled a wish list of things she wanted to buy in order to support women who are subject to gender-based violence and handed over amongst other items a microwave, first aid kit, kettles and a fan.

***An Art Exhibition at Thapong Art Centre in order to raise awareness of local artists in Botswana.*** Neilla experienced the difficulties of coordinating such an event but with perseverance managed to secure the venue, quality art pieces from the resident artists and with the help of fellow CAS students set up a beautiful exhibition. The highlight for me was at the end of the evening when the artists expressed their appreciation for having been provided an opportunity to display and sell some of their pieces.

***A 2km walk dressed in pink wearing stiletto heels in support of breast cancer on an early Saturday morning.*** Thanks to the IB1 students who supported this event in such good spirit and who successfully managed to dodge the traffic and cows. I know you were frustrated by the fact that you had to proceed behind the banner and couldn't 'win' the event as planned.

## FROM THE COLLEGES AND CAREERS ADVISER

### To Be or Not to Be...

Please diarise the following:

**College /Career Presentation on Tuesday, November 8th, 1000-1100**

**Venue: School Library.**

Representatives from Brandeis, Vassar College and Tufts University (USA) will address the IB1s on studying in the United States. Parents are encouraged to attend. A snapshot of these institutes is given below:

***Brandeis University** is a private research university with a liberal arts focus located just west of Boston, Massachusetts. The residential campus is a dynamic and diverse learning community known for its vibrant, freethinking intellectual atmosphere. The University is named for the late Louis D. Brandeis, the distinguished associate justice of the United States Supreme Court, and reflects the values of academic excellence, commitment to social justice, respect for creativity and diversity, and concern for the world that he personified. The University enrolls over 3,300 undergraduates and more than 1,800 graduate students. U.S. News & World Report has ranked Brandeis University among the most selective national universities every year since its inception.*

***Vassar College** is a highly selective, coeducational, private liberal arts college founded in 1861; and is consistently ranked among the top one percent of colleges and universities in the United States. The College's 2,450 students reside on a beautiful 1,000-acre landscaped campus in the historic Hudson River Valley, 75 miles/120 km north of New York City. The average class size of 17 provides a level of faculty-student interaction that encourages academic excellence and collaborative research efforts between students and faculty. Most Vassar faculty reside on campus, providing easy access to professors outside of class. Students routinely participate in off-campus field work, practical internships, and Vassar graduates attend the best known medical, law and graduate degree programs. The culturally diverse student body supports a dynamic campus life. Most popular majors include English, Political Science, Biology, Psychology, Film, Drama, Sociology, Economics, Art History, Computer Science and History. Vassar has no core curriculum.*

*At **Tufts**, academic programs teach students to make decisions, think independently, solve problems, take intellectual risks, challenge conventional wisdom, communicate effectively and explore the latest knowledge in a wide range of fields. Of the 4800 undergraduate students, approximately 80 percent study in the School of Arts and Sciences, while the remaining 20 percent of students are enrolled in the School of Engineering. The University keeps class sizes small to encourage personal relationships with faculty members in class and through research. Standing atop the library roof at Tufts, looking eastward, you have a clear view of Boston one of the country's most exciting cities and to the west, you see rolling green hill adorned with hundred-year-old oak trees. This mix allows for a dynamic living and learning where students will be immersed in fascinating conversation.*

**Karuna Datta-Bhatnagar**

## SPORTS NEWS

### Sun City Mile – 22nd October 2011

On Saturday 22nd October the Westwood school bus left Gaborone at 06:15 to travel to Sun City where the students were participating in the Sun City Mile swim. This year we entered a total amount of 15 students – 10 of whom travelled in the bus. The other 5 students were accompanied by their parents.

The first event was the girl's race at 11:30 and Almone Oosthuizen, Hilana De Wet, Hannah Rubin and Kaden Ivins braved the water. The first girl to return home was Kaden in a time of approximately 32 minutes. She was closely followed by Hilana, Hannah and Almone. This was the first time these girls have attempted to swim the mile and they were extremely proud of themselves.

The next event was the boy's race and Craig Makin, Sarmad Nikakhter, Alexander Chetty, David Milne, Telian Franken, Tumisang Aarsse, Jack Pienaar, Christo Kruger, Robin Hampshire and Ethan Jennings prepared themselves for the mile swim. All of these boys completed the mile with the exception of one who experienced cramps in the legs. Alexander came in first with a time of 25 minutes followed closely by Sarmad and Craig.

A special mention needs to go to PW Oosthuizen as the only Primary swimmer from Westwood to enter the mile. He too made excellent time.

The students then spent the rest of the day at the Valley of the Waves and finished the evening off by attending the Under 18 Nightclub. Much to my relief at 11:30 they were begging me to take them home. We left the next morning at approximately 08:30 and were back in Gaborone by lunch time. I would like to thank these students for their excellent behaviour. It was a pleasure to accompany them on this trip.

**Beth Proctor**





## **SOFTBALL U13 TRIALS**

**Date: 15<sup>th</sup> October 2011.**

Petrus Oosthuizen and Willie Van Niekerk have been selected for the Southern Schools Softball U13 Boys Team. That Saturday morning saw U13 Softball boys from different schools accompanied by their respective teachers at Thornhill for Southern Schools Softball trials. Ruan, Willie and Petrus were invited from Westwood.

Ruan went in as a Catcher. He was competing for a place in the team with very good and strong Catchers from Broadhurst and Acaccia. He did very well though as a catcher. (Defensively) The other constraint was that he was facing very fast pitchers from Acacia and Legae. On the attack he did not do so well. His batting did not convince the selectors. He is still one of those players that each and every coach would love to have on his team. I think he would have been given a chance to try other positions like shortstop or 2<sup>nd</sup> base.

Willie went in as an infielder. (1<sup>st</sup> base) where the competition is fierce. He too was up against the best in the region. Broadhurst usually produces the best in this part of the field. He was nearly let down by his positioning, reading the game (choosing to take out the runner at 2<sup>nd</sup> base instead of the one going home) and he looked a bit shaky in the batter's box, more especially when facing a fast pitcher. He is a strong character though and that is why he managed to find his spot in the last 18. Well done Willie and we wish you all the best.

Petrus went in to trial as a Pitcher. It was not going to be easy for a pitcher given the strong competition. Pitching and Catching are the most crucial positions in the game of Softball and most players want to play in that position. His chance to go into the pitcher's box came after two very good pitchers one from Acacia and the other from Legae, so he did not make any impact here but he did very well and he is still a good pitcher. We did not want to lose him because of his strong arm, instead we pushed him back to outfield center where he was excellent. He showed very good character, technically very good on the fly and ground balls. His catching and throwing has always been excellent. He is very good on the offence. He hits the ball on the sweet spot and got a home run on his first inning. Well done PW. Go and represent us well.

Well done to both of the boys selected. These boys have raised the Westwood flag high in a number of instances this year. First term it was cricket where they excelled and together with Ruan and Matthew, Willie and Petrus were invited to the trials. I personally followed them through their soccer season in term 2 where I think they did very well and am proud that they have continued their sportsmanship this term again. To the boys I want to tell you that the Westwood Community is proud of you. Keep it up.

Coach: M.B. Chaenda.

**SECONDARY SOFTBALL:****Date: Mon. 17th Oct, 2011.**

Westwood Secondary Softball team (mixed) were up against Legae Academy (mixed) here at Westwood. Westwood Secondary team beat the visitors 12 points to 3 to redeem themselves from the humiliation they got when playing Al Nur last fixture at Al Nur. Our team which consisted of boys like Marius , Craig, Laone, Thabiso, Jan, Preston and Karabo, had some of the girls who played against Al Nur in Ivy, Fifi and Vivian who played so well. The girls played better than in the previous game. Ivy was outstanding sending two of their batsmen back to the bench after catching two fly balls.

Westwood has got a very good secondary boys softball team, we are still trying to get the girls team up and running. We need few more girls to come join then we will be able to challenge for the honours.

Coach: M. Chaenda.